
RSU/MSAD NO. 64

BACK-TO-SCHOOL NEWS

August 2017

RSU/MSAD No. 64

DISTRICT VISION

“INSPIRING ALL STUDENTS TO EXCELLENCE”

MISSION

RSU/MSAD No. 64

**Provides a Safe, Respectful, and Positive Learning Environment
That Supports Life Long Learners
Who Leave Our Schools College and Career Ready**

GUIDING BELIEFS

The District’s vision and mission are grounded in the following beliefs:

- All students can learn to their potential;
- Education is a shared responsibility of the whole community;
- Our schools are a safe, respectful, and positive learning environment;
- All relationships within the school community are based on mutual respect, trust, honesty, and personal responsibility;
- Educational opportunities are designed to recognize student abilities, passions, interests and learning styles and to reflect desired learning outcomes;
- All school community members understand, respect, value, and actively engage in the learning process;
- Technology is an integral part of the learning environment;
- Students will develop the necessary skills, knowledge, and attitudes to be successful, productive, and contributing citizens.

Welcome!

On behalf of the Board of Directors of RSU/MSAD No. 64, welcome to the beginning of the 2017-2018 school year. Whether you are a family that is returning to us this fall or you are new to the RSU/MSAD No. 64 system, "Welcome!" As the Superintendent of Schools, it is an honor to work with you. Please do not hesitate to contact me with questions or concerns. We can all do more together than any of us can do alone.

Sincerely,
Rhonda Sperrey
rsperrey@rsu64schools.org

This newsletter is intended to present general information which all parents and students of the District need to know. We hope you will find it to be helpful. In addition to this newsletter being placed on our District website for easy access, specific information relating to individual schools will be sent home with students during the first few days of school.

Please access the district website at: www.rsu64schools.org

The first day of classes for students in Pre K–6 and Grade 9 will be **Thursday, August 31st**. This will be a full school day with school lunches being served. Students in Grades 7, 8, 10, 11 and 12 will start on **Friday, September 1st**.

New Student Registration

All schools will be open between 8:00 A.M. and 2:00 P.M. beginning August 21st to register new resident students who are eligible to attend school in this District.

State law requires that a child must be **four years of age** on or before **October 15, 2017** in order to be eligible for Pre Kindergarten enrollment.

A child must be **five years of age** on or before **October 15, 2017** for Kindergarten enrollment eligibility.

For children entering school for the very first time, a copy of their **birth certificate** and health records, including evidence of immunizations, must be presented to the school in order to complete the State required registration process.

Open House!

Central Community Elementary School is holding an Open House for students and parents:

Pre K:	Tuesday, August 29 th from 5:00 p.m. – 6:00 p.m. & August 30 th from 9:00 a.m. – 10:00 a.m.
Kindergarten through Grade 2:	Tuesday, September 12 th from 6:00 p.m. – 7:00 p.m.
Grades 3 through Grade 5:	Wednesday, September 13 th from 6:00 p.m. – 7:00 p.m.

Central Middle School is holding an Open House for students and parents on Wednesday, September 6th from 6:00 p.m. – 7:00 p.m. *Please also save the date for the first 2017-2018 Parent-Teacher Organization meeting: Tuesday, September 26, 2017 at 6:00 p.m.*

Central High School is holding an Open House for students and parents on Thursday, September 14th from 6:00 p.m. – 7:30 p.m.

New Student Information System

RSU 64 has partnered with Tyler Technologies to facilitate the delivery of up-to-date and timely information on student demographics and learning progress. As we implement proficiency-based instructional and assessment strategies in our classrooms, Tyler Technologies will provide a comprehensive communication tool for students, teachers and parents about student learning. The system will also track student proficiency in meeting State standards over time, thus ensuring a comprehensive view of a student's learning as they prepare for a proficiency-based diploma upon graduation. Much like Infinite Campus, teachers and administrators will use Tyler Technologies to communicate assignments and to report grades. The student and parent portal features of this system will be opened in late September after teachers and administrators have had an opportunity to enter data. Login information will be generated for each student PreK-12. Please look for this information to come to you through your student's school office.

Within education there are multiple ways schools can report student learning. The online portal will be one communication tool used by RSU 64. Other tools will include report cards, phone and email communication with parents, parent teacher conferences, etc. As we transition to a proficiency based system of learning across the District, we have continued to learn and grow in our skills and knowledge in reference to how we communicate what it is we want students to know and be able to do, how we know when they do, and what to do when students don't learn. We know from our learning that judgment of student learning based upon developed criteria focused on common standards, and that is consistent from classroom to classroom, is a greater indication of a student's learning than the assignment of a grade based on a 100 point scale averaged score. The Tyler Technologies student information system will allow us to report out in more than one way. In some cases, you will see a 100 point averaged score for assignments and units of study. You may also see learning reported via a performance level ranging from 1 through 4. In the second scenario, the performance level score is reflective of the scoring criteria that teachers have developed for all student learning evidence. One student's work is not being compared to other students' work rather, the student's work is being compared to scoring criteria related to a standard. You will also see information relative to formative and summative assessments. Formative assessment information is information that is collected so that it can inform the teacher and student of what kind of instruction and learning needs to take place next. Summative assessment information is collected to determine what has been learned at the end of an instructional phase. Both kinds of assessment are necessary for continued student learning and growth, with slightly different purposes.

Attendance Eligibility

The residence of the parent and the residence and age of the student determine eligibility for school attendance. A student of school age has a right to attend a school in RSU/MSAD No. 64 when:

1. The student's parent(s) reside in the District and the student resides with the custodial parent(s), or
2. The student is 18 years old and resides within the District, or
3. The student lives with an individual (who is a resident of the District) who has been made a legal guardian of the student through a *court order* or a *probated will* that officially appoints that resident as the legal guardian, or
4. The student does not live at the residence of his/her custodial parent or legal guardian, but the student has shown through a *court order* that he/she is an *emancipated minor*, or
5. The student has become a ward of the State or a State agency client and has been placed in the home of a resident of the District, or
6. The student has been deemed a bona fide homeless youth by the homeless liaison, or
7. The Superintendent has agreed to admit a student in accordance with Title 20-A, ss5203-5205, or
8. The student has been admitted to a RSU/MSAD No. 64 school as a tuition pupil (said admittance would be under unusual circumstances as determined by the Superintendent and approved by the Board of Directors).

Central Community Elementary School Drop off and Pick Up

CCES has two loops leading to the entrance. The first loop has parking on the side for student drop off and short-term parking. Inside the loop is a longer-term parking lot. The second loop is for bus use only. Signs are posted on the side of the drive leading up to the school. Please do not park on the grass or in fire hydrant or crosswalk areas.

Dismissals

No one but the parent(s)/legal guardian(s) will be allowed to pick up a student without written permission from the custodial parent/guardian. Parents must sign out their child in the school office before picking up a child from the school (including the schoolyard.)

After School Program

RSU/MSAD No. 64 is working with the Bangor YMCA to provide an after school program for students at CCES. The YMCA After School Program will begin at the end of the school day and run until 6:00 p.m. The YMCA will have a coordinator and a supporting staff member which will allow them to have up to 26 students. The program runs whenever school is in session, however, in-service days, snow days, or on a vacation week students can still attend the program at the Bangor location. The YMCA is a licensed program and will operate in the school cafeteria. Typically the program begins with snack, then homework time, and then team based activities

(arts and crafts, leadership, outside activities). For more information contact Kristin Parker - Youth Development Program Manager/Camp G. Peirce Webber Director - 941-2808 or kparker@bangorY.org.

Grade 6 Orientation

Students entering Grade 6 will attend school one day ahead of 7th and 8th grade students. This has been a huge success in the past and we will be doing so again with Grade 6 students starting on Thursday, August 31, 2017. The staff at CMS have planned a day-long orientation, beginning with breakfast for students and parents at 7:30 a.m. Following the breakfast, we will have a guest speaker. A panel of parents, students and staff will discuss the operations of CMS, daily schedules, do's and don'ts, and other pertinent information about Central Middle School to ensure success for your student. After the morning assembly, and completion of a parent survey, parents will be excused. Students will spend the remainder of the day participating in a modified class schedule and several other activities. Grade 7 and Grade 8 student volunteers will be available to assist Grade 6 students during the day as well. Grade 6 students will also receive their schedules on this day.

Freshmen Orientation

The Class of 2021 will be entering Central High School on Thursday, August 31, 2017. This will be an opportunity for Freshmen to familiarize themselves with the high school and their teachers. Freshmen will follow their daily schedule, hear about school offerings, learn school policies and procedures unique to CHS, and have an opportunity to bond with fellow freshmen at a cookout prepared by members of Student Council. CHS has held Freshmen Orientation for several years and the event has received positive reviews from students and staff alike.

Central High School Eligibility Policy 6145.2

As students plan to participate in upcoming extra-curricular and/or co-curricular activities, we want to make sure they are aware of the eligibility policy.

At the end of any quarter, if a student is failing more than one subject, he/she will be deemed ineligible to participate in extra-curricular and/or co-curricular activities.

Fourth quarter grades from the last school year determine eligibility for fall activities.

Central High School Athletics

We will hold one athletic informational meeting for the 2017-2018 school year for parents who have a student/athlete participating in any sport at Central High School, regardless of season.

This year, our athletic informational meeting for parents will be held on August 15th at 6:00 p.m. in the Central High School gymnasium. Students/Parents who have a student/athlete participating in a fall sport should meet with fall coaches that night.

Any parent, who is not able to attend the mandatory athletic informational meeting, will be required to attend a winter or spring coach's meeting. If the parent does not attend, their child will not be able to compete until the parent meets with the winter or spring coach.

The winter and spring coaches will get a list from the athletic administrator of parents that attended the fall sports information night. The winter and spring coach's responsibility will be to make sure parents that did not attend the August 2017 athletic informational meeting, will attend their coaches' meetings prior to the start of their respective seasons. Parents that attend the August 2017 athletic informational meeting will not be required to meet with winter or spring coaches.

Reminder of Procedures – School Entry and Access

We would like to remind you of daily operational procedures for entrance and access to the District's school buildings that have been implemented as part of an ongoing review and update of our school safety and security program. The main entrance door to each school and District Office will remain locked during the school day and access will be granted through a remote-locking mechanism by authorized school personnel only for individuals who have legitimate business at the school. We ask that all parents, guardians, and other visitors comply with the following general procedures:

- If you have a need to visit a District school building, please contact the school by telephone in advance whenever possible.
- Prior to being granted entry to the school, all individuals will be required to identify themselves and their business at the school. Please stand in clear view of the camera and speak clearly into the microphone. If there is already someone at the

camera, please remain a safe distance behind that person and wait until you have the opportunity to speak to school personnel through the system.

- Once recognized as an individual who has legitimate business at the school, entry to the school will be permitted. If an individual cannot be identified or cannot establish having legitimate business at the school, access will not be permitted. If the individual continues to refuse to identify themselves or the nature of their business at the school or presents a potential risk, law enforcement will be contacted.
- Upon entry to the school, please proceed directly to the main office to sign in and obtain the appropriate visitor or other identifying tag.
- The visitor tag must be worn throughout the visit.
- Upon completion of business, return to the main office, return your visitor tag, and exit the building.
- Should you desire to re-enter the building, the same procedures will be followed.

While we realize this may be inconvenient at times, this procedure is followed to help protect students, staff, and visitors. We appreciate your cooperation.

School Delay/Early Release/Cancellation Announcements

If school has to be delayed, released early or cancelled due to weather conditions, or any other emergency, such announcements will be aired on local television stations. Students and parents may also sign up for direct notification via e-mail or text message from WABI-5 and WLBZ-2. The main television stations to watch are WLBZ2 and WABI5. These announcements usually broadcast between 6:00 a.m. – 7:30 a.m.

To sign up for announcements via RSU/MSAD No. 64's automated system, please visit our webpage at www.rsu64schools.org. Please click the section on the bottom left of the home page, you will be redirected to the appropriate form to submit. If you do not have access to a computer, you may complete a form available through your child's school office. **Please note that this is an annual update. If you are interested in being notified via this method, you must sign up each school year.** Participants may opt out at any time by following the message prompts or contacting the Superintendent's Office.

School Photos

The *tentative* schedule for school photos is as follows:

Central High School	Tuesday, September 26 th
Central Community Elementary School	Wednesday, September 27 th & Thursday, September 28 th
Central Middle School	Friday, September 29 th

The studio has guaranteed that the photos will be back for students prior to Thanksgiving and that any re-takes will be back before Christmas.

School Lunch & Breakfast Program

RSU/MSAD No. 64 participates in the National School Lunch Program. Lunches are available for all students. Lunch will be offered beginning the first day of school with the following rates in effect:

Elementary student lunches	\$2.00	Adult lunches	\$3.75
Secondary student lunches	\$2.25	Extra milk (white & flavored)	\$0.50
Reduced Lunch	\$0.40		

The District continues to offer a breakfast program. Breakfast will consist of the required nutritional components of the program mandate – juice/fruit, cereal, protein, milk, etc.

The breakfast price is: Full price \$1.25 Reduced price \$ -0-
If student is eligible for reduced price lunch, breakfast is free.

Meals may not be charged except in the case of an emergency, and then may only be charged for one day.

Applications for free or reduced price meals will be sent home with all students during the first few days of school. Parents who wish to apply for free or reduced price meals for their child(ren) must complete the application in its entirety and return it to the school. Parents who have been pre-approved by the Department of Human Services to receive free meals for their child(ren) do not need to fill out the application, but do need to submit their letter of documentation from DHS to the school.

A family may apply, or re-apply, for benefits under this program at any time during the school year as family financial conditions change.

In addition to parents being able to continue paying for student meals by sending money in with their child, parents and guardians will have access to an online payment tool. MySchoolBucks provides parents the opportunity to deposit funds to their student(s) account via the internet. Please visit www.myschoolbucks.com to create an account. This feature will be available for all three schools beginning in the fall of 2017.

Eligibility for Free or Reduced Meals Impacts Federal Grants

We need your help! Even if your child does not want to participate in the school meal program or if you are not sure if you meet the eligibility guidelines, we urge you to complete and return the qualifying application form. The percentage of students eligible for free and/or reduced price meals is used to determine the District's eligibility for Federal grants and special program rates. Federal grant dollars are used to supplement academic programs. Thank you for your assistance.

School Attendance

Daily attendance and participation in classroom learning activities are part of the requirements for successful completion of every course. Students are expected to be present for class every day. **Parents should call the school on any occasion that an emergency or illness prevents their child from attending school.**

The responsibility for a pupil's attendance at school each day lies with the parent/guardian. Every child between his/her 7th and 17th birthday is required to attend school unless the Board of Directors has taken special action to waive the compulsory school attendance law or to approve an equivalent instructional program on an individual student basis, or the State Department of Education has approved a home instruction program for the child.

Parent Involvement Strengthens Our Schools

Parent involvement in a child's education is one of the biggest factors in determining a child's successful school experience. The Board of Directors and staff members of each of our three schools wish to promote partnerships that increase parent participation in the social, emotional and academic growth of the children.

We know that it is difficult sometimes to get involved due to availability of time, uncertainty about how to help your child(ren), and unfamiliarity of the school environment. Experience has shown, however, that when families become involved in the education of their child(ren), the children achieve proficiency sooner, have higher grades and test scores, show improved attendance, complete more assignments, demonstrate more positive attitudes and behavior, graduate at higher rates, and are more likely to go on to higher education.

One way we promote a stronger partnership is to invite you to regularly visit our schools, to communicate regularly with your child's teacher, to volunteer, and to observe the products of your child(ren)'s work. We look forward to seeing you in our schools during the 2017-2018 school year.

The RSU/MSAD No. 64 Board of Directors supports the statement, "Work outside of class time is a vital adjunct to classroom learning and as such is an important part of the total educational process."

There are three primary purposes for this work:

1. Provide **independent practice** that reinforces newly acquired skills or knowledge;
2. **Prepare for assignments, tests, quizzes, classroom discussion or demonstration** (Note: Students often tell parents they have no homework when the assignment is to study for an exam. They do not see this 'preparation' the same as a written assignment so you may need to ask, "Do you have reading or studying to do?"); and
3. **Extend/expand learning through long-term projects, research, in-depth study, and exploration of individual interests.**

You can help your child with work outside of the classroom by providing an appropriate environment in which students can successfully focus on assignments and by supporting the importance of their work assignments.

Thank you for supporting your child in becoming a more independent, life-long learner.

Pre Kindergarten and Kindergarten Screening

RSU/MSAD No. 64 will facilitate required screening of all Pre Kindergarten and Kindergarten students during the month of September using either the Learning Accomplishment Profile – Diagnostic or the Developmental Indicators for the Assessment of Learning, Fourth

Edition (DIAL-4). In addition, the District will use formal and informal screening tools in math, reading, and behavior in Grades Pre K-12 throughout the school year. Screening results will be used to plan classroom interventions for students who do not meet standards.

Writing Program for Grades K-5, 6-8

Our elementary and middle schools are using a writing program called **Units of Study for Teaching Writing** for Grades K-8. Lucy Calkins and Kathleen Tolan from the Teacher's College Reading and Writing Project in New York developed this program which is well-researched and thorough. MSAD/RSU No. 64 began using this program in 2013 in our elementary grades and received very positive feedback from teachers and students. The middle level curriculum was released in 2014 and we began using it during the 2015-16 school year.

More about the program: During the year, students will learn three different types of writing: Narrative, Information, and Opinion. Teachers use rubrics to score the student's writing in each of these three areas. Students do not receive a grade for writing during the first quarter due to the amount of time the units take to teach and assess. At the end of the other three quarters, students receive a score to let parents know how they are progressing to a scaled score of 3, which meets the standard. Parents also receive a copy of our scoring rubric, for each type of writing.

We hope that this program will help students write longer, stronger pieces of writing across all three types of writing. So far, we are seeing students move quickly toward adding new writing skills almost daily.

Tips for Parents of High School Students

(From Ray Cook, Maine Parent Federation)

Now is the time to talk about life-after-high-school with your teen. Use your school, public library, the internet, and your guidance office to explore career possibilities. Thinking about possible careers makes planning high school courses and college searches much easier. Career ideas help guide higher education searches.

Any family with a child in high school should discuss money for higher education. If families don't discuss it, the child could assume it's just not affordable and give up. There is financial aid available to help make it affordable.

Here are some career search tools you and your child can explore on the Internet:

- Career Interest Survey: www.mi-career.com
- Career Information from the Bureau of Labor Statistics: www.bls.gov/k12/
- O'Net Online, Occupational Information Center; www.online.onetcenter.org/

Tyler Technologies System Parent Portal

RSU/MSAD No. 64 will be transitioning to Tyler Technologies as our student information database. The student and parent portals will be useful and beneficial features for students and parents. Login information will be released in September to parents through a letter so you can access your child's academic information shortly after school begins.

Academic Honesty

Academic honesty is important. Copying someone else's homework, using another student's test answers, using another student's notebook, plagiarizing reports and/or research papers are considered cheating and will carry disciplinary consequences.

Proficiency Based Learning in RSU/MSAD No. 64

Through the Future Search process of 2011, RSU/MSAD NO. 64 school district developed the following vision: *Inspiring All Students to Excellence*, and the guiding belief that *educational opportunities are designed to recognize student abilities, passions, interests, and learning styles and to reflect desired learning outcomes*. To meet these objectives, RSU/MSAD NO. 64 has embraced the concept of Proficiency-Based Learning (PBL). While this approach to education has seen a lot of media attention, you may be wondering what does this really mean for you and your student(s).

At the heart of proficiency based learning are students demonstrating mastery of knowledge and skills. These skills and knowledge are often referred to as standards; other common words include performance indicators, learning targets, competencies, etc. With this approach students know what the standards are at the start of a unit and understand what it means to demonstrate success on each of them. No longer do students (and parents) have to guess what is going to be on the test, it is shared with them right from the beginning.

Redesigning curriculum in this model takes time. Faculty in Grades K-12 collaborate in grade levels or departments to design instruction and assessments that will help students achieve proficiency in the district's adopted standards. This year's freshman class will be the first to graduate from Central High School with a proficiency-based diploma.

With such a focus on specific knowledge and skills, we now have an opportunity to improve how student achievement is reported to parents and students. Rather than guess what a number/letter means on a progress report or report card, parents and students will be able to dig deeper and find exactly what skills need more practice. Additionally, work habits, such as participation, preparedness, and attendance, can receive their own grade separate from academic achievement. Our new Student Information System (SIS), Tyler Technologies, will be one tool that is used to communicate proficiency and track a student's progress over time.

The final piece we are focusing on is our system of support for students. We know that not all students learn in the same time or the same way, therefore it is important for the district to have a plan to help students. We support students by offering Academic Enrichment and Support (AES) periods within the high school schedule. During this daily time, students will be able to work with any teacher and receive additional instruction on particular standards. The middle school will continue with their RTI lab, during which students receive additional help from teachers, and the elementary students will continue to work with educational technicians and interventionists when they need help. The Educational Program Delivery Committee, a sub-committee of Future Search, is working to develop a plan for students who need support.

Gifted and Talented

The Gifted & Talented (GT) Plan was revised in January 2017. RSU/MSAD No. 64 seeks to identify those students who have exhibited characteristics of giftedness in the areas of academics and visual/performing arts in order to provide learning opportunities that will allow them to go above, beyond, or into more depth than provided by the regular curriculum. Programming will include opportunities for accelerated learning, differentiation within the classroom, and extracurricular activities. Students will be screened and referred for additional testing if appropriate. For a student who meets the criteria set forth in Chapter 104 regulations for gifted and talented, the district will hold a District Level Team meeting to establish an individual learning plan for the student.

As a parent, you may refer your child for consideration of gifted and talented programming. To make a referral, contact Riley Donovan, the District's Gifted and Talented coordinator, at 285-4341.

Elementary and Secondary Education Act (ESEA)

The Every Student Succeeds Act (ESSA) of 2015 is the current iteration of the ESEA (Elementary and Secondary Education Act), the federal government's primary mechanism for holding public schools accountable, closing achievement gaps among different student populations and supporting schools in improvement efforts. ESSA creates a long-term stable federal policy that gives states additional flexibility and encourages states and schools to innovate, while at the same time being accountable for results. There are two ESEA Title Programs that provide us with federal funds. Each year the Maine DOE issues a report card for each district. *The ESEA Report Card may be found on the District's Curriculum webpage: <https://sites.google.com/a/rsu64schools.org/curriculum/>*

Title IA ensures that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on Maine's *Learning Results/Common Core State Standards*.

RSU/MSAD No. 64 uses these dollars to fund two full-time Reading Recovery® teachers and several educational technicians to help in Grades K-5 so that individual, specific instruction will assure achievement of all children to high standards. Money is also used to support professional development for both professional and paraprofessional staff, as well as to purchase materials, books, hardware, and software to support the learning needs of individual students. Title IA funds are also used to operate summer school for Grades K-5 students, as well as teacher-referred students, in need of continued support.

A General Education Initiative or pre-referral system for early identification has been in place since June 2012. This year there are several new interventions for students K-12. Check with your child's principal for details.

A Parent Advisory Committee meets annually to review a Title IA policy and to seek input about training and/or information needed to help extend and reinforce your child's learning and achievement. If you would like to join, please call Jennifer Nickerson, the Curriculum Coordinator at 285-4341.

Each school will be reviewing the Parent/School/Community Compacts this school year. If you would like to participate, please call the school.

Title IIA "Improving Teacher Quality," helps to increase the academic achievement of all students by helping school districts ensure that all teachers are highly qualified to teach. It focuses on preparing, training and recruiting high quality teachers. Once again, RSU/MSAD No. 64 will use these monies to partially fund one teaching position at Central Community Elementary School that results in reduced class size. Smaller class size is beneficial at the K-2 level. For the past several years, monies have allowed us to keep classes between 15-18 students at this grade level. Results show that all students make remarkable progress when teachers can personalize instruction daily to assure achievement. The remainder of money will be used to provide professional development to design, instruct, assess, and communicate proficiency-based learning experiences for students and support teacher leadership.

If you would like to give feedback on either of these grants, please call the Curriculum Coordinator at 285-4341 or post a comment on the webpage feedback form: <https://sites.google.com/a/rsu64schools.org/curriculum/>

Notice – Student Records (Family Education Rights & Privacy Act)

Student records are collected and confidentially maintained at the student's school of attendance to promote the instruction, guidance and education of the pupil. The RSU/MSAD No. 64 Board of Directors' policy, which outlines the manner in which student records are maintained and supervised, can be obtained at any of the RSU/MSAD No. 64 school offices or at the Office of the Superintendent of Schools.

Parents of students and eligible students have the following rights with respect to their records:

- Inspect and review all of their records for accuracy.
- Seek correction of an educational record through amendment.
- Provide written consent before the release of any personally identifiable information is made to an unauthorized party.
- Appeal any records decision by requesting a hearing.
- File a complaint for failure to comply with policy provisions or with rights guaranteed under FERPA (20 USC, Sec., 1232g).

A full notification of rights under FERPA (enacted November 21, 1996) will be sent home with your child in early September.

Parents May Opt Out of Participation in Surveys and Release of Student Information

Military & College Recruiting Under The No Child Left Behind Law: All school systems that receive Federal funds must now provide, upon request by military recruiters or institutions of higher education, access to secondary school student names, addresses and telephone listings, **unless the parents have told the school not to release the student information except with specific parental consent.** Parents of high school students should complete a form that will allow the school not to release said information if that is their wish. High school students will bring forms home during the first week of school.

Privacy Rights Expanded: The No Child Left Behind Act also amends the Hatch amendment to include "religious beliefs" as a topic forbidden in survey questions without parental consent. Prohibited survey questions:

1. Political affiliations or beliefs of students or parents;
2. Mental or psychological problems of student or family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating or demeaning behavior;
5. Critical appraisals of any close family relation;
6. Legally recognized privileged relationships (doctor, lawyer, minister, physician....);
7. Religious practice, beliefs of self or family; and
8. Income (other than required by law to determine eligibility for a specific program; i.e., National School Lunch Program).

The law also requires that schools develop and adopt policies to protect these rights. Parents must be notified annually of the right to opt out of participation in surveys.

Health Notes

Children will soon be returning to classes and getting together to play. Unfortunately, the school may become the center of transmission of communicable diseases (i.e., lice, scabies, strep, etc.) that a child may have come in contact with over the summer

break. The school has a responsibility to the community at large to protect the public from the spread of communicable diseases and/or parasites. Parents will be notified if school staff identify a potential concern.

We also need the help of parents to ensure that unpleasant problems do not develop. Parents are asked to inspect their child(ren)'s hair, arms and upper body for possible symptoms. Parents should feel free to contact the school nurse if they are unsure of what they are looking for or think that some symptom has been detected.

In the event of an anaphylactic reaction of a student or staff member with an undiagnosed/unknown allergy, there will be an Epi Pen available to be administered by the school nurses only, during school hours.

Immunizations: The following represents school requirements only. Parents are urged to consult with their family health care provider or the Bangor Immunization Clinic (992-4530) regarding any additional doses and types of immunizations such as pertussis (whooping cough) that are recommended.

- **DPT** (Diphtheria, Pertussis, Tetanus) - 5 doses (If the 4th DPT is given after the 4th birthday, only 4 doses are required.) All students entering, advancing, or transferring into Grade 7 will need proof of the Tdap booster immunization before entry into school starting this coming August of the 2017-18 school year. This requirement applies to Grade 7 students ONLY; Grades 8-12 are NOT included in this rule change.
- **POLIO** - 4 doses (If the 3rd Polio is given after the 4th birthday, only 3 doses are required.)
- **MMR** (Measles, Mumps, Rubella) - 2 doses
- **CHICKEN POX** (Varicella) – 1 dose for students through age 12, 2 doses for age 13 and over given 4 weeks apart if getting first varicella shot at age 13 or older. Required for all students in kindergarten- Grade 12. If your child had a case of chicken pox and did not get the shot, please submit to the school a note from your child's health care provider that states the child had chicken pox.

A child who has not received all the required doses of immunizations may not be permitted to attend school beyond the first day without a statement and a time schedule approved by a physician for the completion of the remainder of the required immunizations, unless a parent is claiming religious or personal exemption, or the school is presented with a medical exemption signed by the child's health care provider. Exemption requests must be submitted to the school annually.

Medications: Please carefully read the following medication requirements.

1. **In accordance with State law, schools may not administer any kind of medication, even over the counter medicine such as Tylenol, Ibuprofen, cold medicines, etc., without the health care provider's written authorization.** For short-term prescription medication taken for less than 10 days, such as an antibiotic, the prescription bottle label fulfills this requirement. Please do not send Tylenol, Ibuprofen, etc. to school unless you have had the child's health care provider sign the medication permission form. This rule also applies to older students who want to carry over the counter medication on their person. A form must be signed by the health care provider and you, the parent, to permit a student to take any prescription or over-the-counter prescription medication unsupervised.
2. **Medication must be presented to the school in its original labeled container.** We will not accept medication in envelopes, plastic bags, etc. Tip: Ask your pharmacist for an extra empty, properly labeled, bottle to keep the balance of medicine safe at home too.
3. **A student may only transport a one-day supply of medication to school.**
4. **The parent must transport medication to last more than one day, up to a one- week supply. If absolutely necessary, we will store up to a two-week supply.**
5. **If the medication is in liquid form, please send the school a proper measuring device for proper dosage.** A kitchen spoon does not suffice.
6. **If tablets are to be "scored" (broken in half), the parent or the pharmacist must present the pills to school already scored.**
7. **Medication permission forms must be renewed annually.**
8. **The initial dose of medication must be administered at home prior to being administered at school.**
9. **A new medication permission form must be completed whenever the dosage, time of administration or the health care provider changes and/or each time a different medication is prescribed by the health care provider.**

If you need a Medication Permission Form for your child, you may obtain a copy during the summer at the Office of the Superintendent of Schools (Monday thru Thursday) or at your child's school after August 21st.

Physical Examinations: Each child entering Pre Kindergarten and Kindergarten in this District should present evidence to the school of having had a physical examination during the past six months. Following this initial examination, students should be examined a minimum of every three years by the family physician.

Any pupil wishing to participate as a member of an intramural and/or inter-scholastic athletic team is required to present evidence of having had a physical examination in Grade 6 and Grade 9 prior to participation. Any pupil in Grades 7, 8, 10, 11 and 12 who wishes to participate in any intramural and/or inter-scholastic athletic team must file an annual health update with the school prior to participation. Health appraisal forms may be obtained at the Principal's office of each school.

Vision Screening of students in Pre K, K, Grades 1, 3, 5, 7 & 9 annually.

Hearing Screening of students in Pre K, K, Grades 1, 3 & 5 annually. You may request a screening at any time.

Oral Health: The Central Community Elementary School will continue to offer our dental health program (education K-5 and fluoride varnish K-5). Fluoride varnish safely prevents about 49% of tooth decay.

If you need to contact one of the school nurses, please call your child's school and leave a message for a return call.

Celebrations and Snacks

The RSU/MSAD No. 64 Board of Directors recognizes that student wellness and good nutrition are related to students' physical and psychological well-being and their readiness to learn. During this time of national attention to childhood obesity and nutrition, we are asking you to follow and support good health practices.

- Parents are encouraged to provide their children with nutritionally sound snacks from home.
- Please consider sending non-food items if you choose to celebrate your child's birthday at school. We have many students who have food allergies.
- **When celebrations are held at school that include food, please provide nutritionally sound food for parties and events. Please do not send cupcakes, brownies, candy, chips, cookies, sugared drinks and other non-nutritious foods. Foods that are not considered healthy may be rejected.**

Thank you for supporting efforts to maintain student wellness.

Automated External Defibrillator (AED)

The Board of Directors of RSU/MSAD No. 64 recognizes that from time to time medical emergencies may arise that warrant the use of an automated external defibrillator (AED). RSU/MSAD No. 64 has acquired an AED for use by personnel in its schools and at school activities. An AED is located at Central High School and Central Community Elementary School. Guidelines for storage, staff training, and usage of the AED are governed by policy P3511.2 and R3511.2. The placement of the AED in the schools or at school activities is not to be construed as an assertion or guarantee that an AED or a person trained in its use will be available at any particular school site or school-sponsored event.

Student Accident Insurance Optional Low Cost Coverage

The School District has no general health insurance policy for directly insuring students for accidental injuries occurring at school or during athletic activities. The school does make available a student accident insurance protection plan with an open enrollment for parents who wish to purchase basic coverage.

We urge parents to evaluate their current health insurance coverage and to read carefully the options available under the student plan before deciding whether or not to sign up for this protection plan. Information is sent home with the students during the first week of school.

Students may also be eligible for low or no-cost health insurance through Maine Care. Information is available at 1-877-543-7669, Dept. of Human Services.

Adult Education Classes

G.E.D. Preparation Classes: Residents may continue to take the G.E.D. program at the Bangor Adult & Community Education Program. The District will continue to pay up to \$40 towards a registration fee per semester for any RSU/MSAD No. 64 adult resident who takes a course leading to an adult education diploma. Written prior approval by the Superintendent of Schools is required. If you are interested in enrolling in such courses, please call one of the following numbers to discuss a program for you:

United Technologies Center	942-5296	Bangor Learning Center	941-6315
Dexter Adult Education	924-5262	Dover Foxcroft Adult Education	564-8376

Although these program centers offer many courses, space may be limited.

Weapons and/or Destructive Devices

It is the intent of the District to provide a safe environment for our students. Weapons and/or instruments that could be used to injure or threaten others are strictly prohibited. Students possessing such devices shall be disciplined in accordance with Board policies and State and Federal law.

Please discuss the issue of safety with your child and caution your child that any threat of violence should be taken seriously and must be reported immediately.

All violent incidents will be addressed in accordance with District policy and may be reported to the authorities by the school principal.

Asbestos Re-Inspection

RSU/MSAD No. 64 maintains an asbestos management plan as required by law and conducts six-month surveillance inspections in addition to required three-year independent inspections.

This notice is to inform you that the six month surveillance check for the presence of asbestos-containing materials has been conducted by the District's Asbestos Coordinator as specified in the written plan for the management of these materials and as required by law. The report of this re-inspection, as well as the mandated AHERA 3-Year Inspection (conducted by Eastern Skies Environmental Engineering Services), are available for inspection at the Office of the Superintendent of Schools, Corinth, and at the schools' administrative offices during regular school hours.

Pest Management Notice

RSU/MSAD No. 64 maintains a Pest Management Plan as required by law. The school system routinely monitors the schools and grounds to detect pest problems and to prevent the pests from becoming established. The District's Pest Management objectives are to:

- maintain a safe and healthful school environment;
- protect human health by suppressing pests that threaten public health and safety;
- reduce exposures of humans to pesticides;
- reduce environmental pollution; and
- reduce or prevent pest damage to school property.

Pesticide use in RSU/MSAD No. 64 is minimal. When necessary, low risk products are used only after consideration of the full range of alternatives, based on analysis of environmental effects, safety, effectiveness, and costs. Any planned applications are only conducted when buildings and/or grounds are unoccupied. If there is an imminent danger from wasps/hornets, etc., low risk spray products may be used while school is in session, but not directly around people. If higher risk pesticides must be used, the District will contract with licensed applicators and notice will be posted at application sites 5 days prior to the application. The District has established a Registry of any member of the public who requests to be notified of these actions.

The District maintains detailed records of all pest control treatments and information about any pesticide or chemical used. Our records are open to review as is our Integrated Pest Management Policy and the "Pesticides in Schools Regulations" (CMR 01-026 Chapter 27). Information regarding Pest Management activities shall be available to the public at the Office of the Superintendent of Schools.

ADA/504/Affirmative Action

RSU/MSAD No. 64 declares that it will provide reasonable accommodations in the implementation of its policies and practices for students with identified disabilities when considered necessary for the student to benefit from his or her educational program.

RSU/MSAD No. 64 also declares that it will provide reasonable accommodations in the implementation of its policies and practices for employees or members of the public with identified disabilities when considered necessary for the employee or member of the public to access a service or benefit otherwise available to that person.

All programs or activities offered by RSU/MSAD No. 64, when viewed in their entirety, shall be readily accessible to individuals with disabilities. Information relating to the existence and location of services, activities, and facilities that are accessible to and useable by individuals with disabilities may be obtained by contacting the ADA/504 Compliance Coordinator.

Individuals who need auxiliary aids for effective communication in programs and services are invited to make their needs and preferences known to the ADA/504 Compliance Coordinator.

RSU/MSAD No. 64 does not discriminate on the basis of race, age, color, national origin, sex, marital status, religion, or physical or mental disability in admission to, access to, treatment in, or employment in its programs and activities. Please contact the Affirmative Action Officer with any inquiries.

ADA Coordinator
Rhonda Sperrey
P.O. Box 279
118 Main Street
Corinth, ME 04427
285-3334

504 Coordinator
Riley Donovan
P.O. Box 279
118 Main Street
Corinth, ME 04427
285-4341

Affirmative Action
Officer
Carol Grant
P.O. Box 279
118 Main Street
Corinth, ME 04427
285-3334

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 33 Arch Street, Suite 900, Boston, MA 02110-1491 or Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5920

Bus Transportation

Bus transportation privileges are available for all students in our schools. The privilege of riding on the bus depends on the student's behavior and on his/her observance of the rules and regulations established by the Board of Directors.

A list of the bus rules and regulations will be sent home with each student at the beginning of the school year. Parents are asked to review these rules with their child(ren) to make certain that they understand what conduct is expected of them while on the bus. Any student who does not conduct him/herself in accordance with these rules may be denied this privilege.

Important reminder to students, parents and others who may be driving in any of the school driveway/parking areas: **It is unlawful to pass a bus while it has red flashing lights operating in these areas as well as on the roadways.**

If there are questions regarding the schedules of buses, please call the contractor for your area:

Bradford, Corinth, Hudson, Kenduskeag:
Cormier's Bus Service.....285-3416

Stetson:
Leighton's Bus Service.....296-2601

Video Monitoring

To improve bus passenger safety and student conduct, buses and school buildings are equipped with video camera capability.

All Forms of Harassment are Prohibited

All RSU/MSAD No. 64 staff annually participate in required sexual harassment awareness training. Sexual harassment may be defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature in the following situations when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education; or
- Submission to or rejection of such conduct is used as the basis for academic or employment decisions affecting that individual; or
- Such conduct has the purpose or effect of unreasonably interfering with an individual's academic or professional performance or creating an intimidating, hostile or offensive employment, educational or living environment.

The Board of Directors of RSU/MSAD No. 64 prohibits sexual harassment by staff and/or students and has directed its agents to aggressively investigate all complaints.

Any employee or student having a complaint of sexual harassment should notify the building Principal, Superintendent of Schools or the Affirmative Action Officer at the Office of the Superintendent of Schools (285-3334) for information on the complaint procedure and advice. All appropriate confidences shall be maintained.

The RSU/MSAD No. 64 Board of Directors prohibits all harassing conduct and will not tolerate such behavior including the use of foul and/or abusive language.

Name-calling, threats, ridicule, derogatory actions or remarks toward others constitute harassment. The RSU/MSAD No. 64 Board of Directors, through its administrative agents, will investigate all such conduct and see that offenders are appropriately disciplined.

Books and School Property

Students are responsible for taking proper care of all books and digital devices assigned to them. A record is kept of all books and equipment assigned, and the school maintains the condition of each. Should a book be lost or damaged, the student will be required to pay the replacement cost of the book – some textbooks cost in excess of \$100 each! We would appreciate parents expressing the importance to their child(ren) of taking proper care of their books, digital devices, and accessories.

Also, if a student is caught defacing school property, the student (and ultimately the parent) will be assessed the cost of replacement or restoration of the item to its original condition when practical.

The current Maine law calls for the parents to pay double the damage.

ATVs Prohibited on School Grounds

All terrain vehicles such as dirt bikes, three wheelers, four wheelers, etc. are not permitted on school grounds.

Snowmobiles will be permitted provided the ground is snow covered. All snowmobiles must be registered in the main office before they are to be brought on school grounds.

Drug Free – Smoke Free Schools and Grounds

The RSU/MSAD No. 64 Board of Directors is committed to maintaining a drug free/smoke free school environment and to upholding the laws of the State of Maine specifically with respect to alcohol, drug and tobacco violations.

Student possession of cigarettes, cigars and/or smokeless tobacco products is a violation of State law. Students found in possession of illegal substances will be referred to the appropriate authorities, as well as, disciplined in accordance with Board policies.

Restraint and Seclusion Policy

As a result of a revised law passed by the 126th Legislature, which once again amended Maine Department of Education's Rules Chapter 33: Rules Governing Physical Restraint and Seclusion, RSU/MSAD No. 64 has amended its policies and rules on Restraint and Seclusion. Revisions were made in response to challenges experienced in many Maine School Districts. The amendments make

revisions to two definitions which provide school staff with a more clear interpretation of the expectations in the law. As with the policies in place 2012-2014, our policies P5144.1 and Rules R5144.1 continue to be in compliance with State law and Rules Chapter 33. Our training program is approved by the DOE and we have trained staff in each of our schools as prescribed by law. Copies of the policy and procedure are on file in your child's school and in the District office. If you have any questions about the revised policy, please contact your child's Principal.

Reminder of Important Policies

The Board of Directors has adopted/revised the following policies/regulations.

P4116.16 – Staff Conduct with Students – The intent of this policy is to ensure that the interactions between staff members and students are based upon mutual respect and trust, that all school community members understand the importance of professional boundaries between adults and students in an educational setting, and that all staff members conduct themselves in a manner consistent with the educational mission of the District. While the policy in its entirety will appear in your school's Student-Parent Handbook, two specific items relating to the proliferation of electronic communications in our society should be noted. The policy prohibits staff members from "friending" students on social networking sites and from communicating with students on non-school matters via computer, text message, phone calls, letters, notes or any other means. We ask for cooperation from both you and your child with the implementation of this policy.

P5142.22 – Bullying – In accord with changes in Maine State law that became effective during the 2012-13 school year, the RSU/MSAD No. 64 Board of Directors adopted a revised policy on Bullying for our schools. In a reversal of guidance received during the 2011-12 school year when we were advised to include the Bullying policy within our weapons and violence policy, our amended Bullying policy is now a stand-alone document and is in compliance with the revised law. Changes to the policy include a revised definition of "bullying," a revised definition of "cyber-bullying," clarified reporting expectations for students, staff, parents, and contracted providers, clarified investigative and reporting expectations for administrators, suggested steps that can be taken in the event of a substantiated bullying act or in response to a false allegation made by a student or parent, parental notification requirements including notice of an appeals process, and staff training requirements.

It is important to remind parents and students that RSU/MSAD No. 64 does not tolerate bullying or harassing behaviors and will continue to be proactive in our efforts to promote and foster a safe, respectful, and positive school environment that supports our Vision and Mission. To that end, however, it is critical that all of us play a role in addressing this pervasive issue. As these undesirable and inappropriate behaviors are often perpetrated outside the eye or ear of adults or through social media, it is important that you encourage your child to report to an adult in their school any instance of bullying or harassing behavior, whether it be perpetrated on them or a peer.

Technology Use

When used properly, the computer can be a powerful learning tool for students. Given the volumes of information available via the Internet, student research potential is limitless. Unfortunately, there are many materials of questionable value available as well. Although filters are used to identify known objectionable web sites, no guarantee can be made that a student will not violate the rules by pursuing such materials or sites.

Before students are permitted to use the computers, a signed parent and student agreement must be returned to the school office. The school staff is committed to enforcing the Acceptable Use Standards established by the Board of Directors.

Students using computers inappropriately or damaging the equipment or software will not be permitted to utilize the computer equipment and will be disciplined in accordance with Board policies. We ask parents to speak directly about these concerns with their children.

Reducing Failures

One of our major goals is to reduce student failures. CHS continues to implement various instruction and assessment strategies to give our students every opportunity to develop proficiency in all courses. Students are encouraged to demonstrate their knowledge and skills throughout units of instruction. When students fail to demonstrate they have met academic standards, they will be provided additional instruction and given additional opportunities to demonstrate their learning up until the end of the unit. Teachers may assign students an Academic Assistance Appointment (AAA) for not turning in assigned work. The student will have 24 hours to complete and turn in the work or spend the AAA with the teacher where they will work on assignments together. As part of the Advisory Program advisors and students will work on Student Led Conferences where the students will be guided toward identifying their weak subject areas, why they are weak, and the development of a plan for improvement.

Scholarships for Parents

A limited number of scholarships to workshops/conferences are available for parents of a student with a disability. Please call 285-4341 if you wish assistance to attend a workshop that would better help you understand your child's needs and to work with the school to plan his/her program.

VOLUNTEERS ARE WELCOME! PLEASE CALL YOUR CHILD'S SCHOOL AND VOLUNTEER TO LEND A HAND

Please Note: In accordance with Board Policy P4128 and in taking steps to protect the safety and well being of our students, all prospective volunteers will be required to complete a volunteer application form. These forms are available online at www.rsu64schools.org. Background checks will be performed for all prospective volunteers who work regularly in buildings or with teams/groups or who assist in the supervision of students (i.e. on field trips, etc.). Prospective volunteers should contact their child's school for confirmation of their application approval.

Meet us on the Web

<http://www.rsu64schools.org>

The District website has a link to individual schools.

Superintendent's Office

P.O. Box 279

118 Main Street

285-3334

Fax: 285-3307

Office hours are 7:30 a.m. – 4:00 p.m. Monday - Friday
Summer hours: 7:30 a.m. – 4:00 p.m. Monday -Thursday

Rhonda Sperrey, Superintendent of Schools

rsperrey@rsu64schools.org

Lisa Bostrom, Executive Administrative Assistant

lbostrom@rsu64schools.org

Carol Grant, Financial Administrative Assistant

carolgrant@rsu64schools.org

Jessica Thompson, Secretary

jthompson@rsu64schools.org

Special Education/Curriculum Office

285-4341

Fax: 285-4343

Office hours are 7:30 a.m. – 3:30 p.m. Monday -Friday

Riley Donovan, Director of Special Education

rdonovan@rsu64schools.org

Kathi Hanson, Special Education Secretary

khanson@rsu64schools.org

Jennifer Nickerson, Curriculum Coordinator

jnickerson@rsu64schools.org

School Contact Information

Central Community Elementary School
118 Main Street, P.O. Box 7
Corinth, Maine
285-0325
Fax: 285-7970

Dawn Nickerson, Principal
dnickerson@rsu64schools.org

Kerri Wyman, Assistant Principal
kwyman@rsu64schools.org

Angel Sawyer, Office Manager
asawyer@rsu64schools.org

Nicole Clark, Secretary
nclark@rsu64schools.org

Tavia Storman, Secretary
tstorman@rsu64schools.org

Central Middle School
416 Main Street, P.O. Box 19
Corinth, Maine
285-3177
Fax: 285-4350

Jonathan Perry, Principal
jperry@rsu64schools.org

Matthew McDade, Guidance
mmcdade@rsu64schools.org

Bruce Bailey, Athletic Director
bbailey@rsu64schools.org

Marie McCorrison, Office Manager
mmccorrison@rsu64schools.org

Central High School
P.O. Box 370, 402 Main Street
Corinth, Maine
285-3326
Fax: 285-4342

Brett Hoogterp, Principal
brett.hoogterp@rsu64schools.org

Matthew Arsenault, Assistant Principal & Athletic Director
marsenault@rsu64schools.org

Diane Rollins, Office Manager
drollins@rsu64schools.org

Stachia Randall, Secretary
srandall@rsu64schools.org

Beth Goodwin, Guidance Secretary
bgoodwin@rsu64schools.org

Meetings of the Board of Directors

The meetings of the Board of Directors are public meetings and the Board invites any interested individuals to attend. Meetings are regularly scheduled for the 4th Monday of each month at 7:00 p.m. in the Central Community Elementary School cafeteria. Please visit the District's webpage for Board agendas and minutes. www.rsu64schools.org

Anyone who wishes to attend a Board meeting who needs special accommodations in order that they may fully participate in the meeting, should call the office of the Superintendent of Schools (285-3334) as far in advance of the meeting as possible.

RSU/MSAD No 64

Board of Directors

Bradford

Marcie Grant
Nicole Kelley
Robert Young

Corinth

James Connolly, Vice-Chair
Jaimie Dunfee
Anne Kenneson
Wanda St. Peter
Teresa Harvey

Hudson

Amy Bean
Tyler Grant
Michael Kelley
Rhonda Williams, Chair

Kenduskeag

Amy Bishop
Kimberly Hikel
Sherry Horn

Stetson

Jodi Brasslett
Curtis Chadbourne
Jeannie McAlpine

RSU/MSAD #64 2017-2018 SCHOOL CALENDAR

2017

JULY						
S	M	T	W	T	F	S
						1
2	3	H	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST						
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27	28					31

SEPTEMBER						
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OCTOBER						
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29	30	31				

NOVEMBER						
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DECEMBER						
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31						

2018

JANUARY						
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FEBRUARY						
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MARCH						
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APRIL						
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MAY						
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JUNE						
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30						

1st Quarter (8/31/17-11/3/17)

August 29 & 30	Pre-Service Days
August 31	First Student Day (Pre-K-6, 9)
September 1	First Student Day (7-8, 10-12)
September 4	Labor Day
October 6	Full In-Service Day
October 9	Columbus Day
44 Student Days, 2 Pre-Service Days, 1 Full In-Service Day	

2nd Quarter (11/6/17 - 1/19/18)

November 10	Veterans' Day (Obs.)
November 22	P-T Conf. Comp. Day
November 23	Thanksgiving Day
November 24	Non-School Day
Dec. 26 - Dec. 29	Christmas Vacation
January 1	New Year's Day
January 15	Martin Luther King Jr. Day
44 Student Days, 1 PT Conf. Comp. Day	

3rd Quarter (1/22/18 - 3/30/18)

February 19	Presidents' Day
February 20-23	Winter Vacation
March 2	Full In-Service Day
44 Student Days, 1 Full In-Service Days	

4th Quarter (4/2/18 - 6/13/18)

April 13	P-T Conf. Comp. Day
April 16	Patriots' Day
April 17-20	Spring Vacation
May 28	Memorial Day
June 6	Last Day for Seniors*
June 10	CHS Graduation
June 13	Last Day of School*
June 14	Full In-Service Day
46 Student Days, 1 PT Conf. Comp Day, 1 Full In-Service Day	

178	Pupil Days (including 3 storm days)
2	Pre-Service Days
3	Full In-Service Days
2	PT Conf. Comp. Days
185	

*pending storm day usage

Legend

- Vacation
- End of Quarter
- H Holiday
- Full In-Service Day - Non Student Day
- P-T Comp Day - Non Student Day

